



## **Application for Accreditation of First Qualification in Psychology**

Undergraduate Accreditation Panel  
The Psychological Society of Ireland  
Floor 2, Grantham House  
Grantham Street  
Dublin 2



<b>1. Institution</b>
<b>2. Title of Course and Name of Award</b>
<b>3. Nature of Course (tick as appropriate)</b>  <input type="checkbox"/> Single Honours <input type="checkbox"/> Joint Honours <input type="checkbox"/> Ordinary Degree <input type="checkbox"/> MA/Med <input type="checkbox"/> Diploma <input type="checkbox"/> Higher Diploma <input type="checkbox"/> Other (please specify) _____

#### 4. Course Structure

4.1. Length of Course	Years
4.2. Proportion of Course study time devoted to Psychology	%
4.3. Proportion of Assessment leading to Award devoted to Psychology	%
4.4. Does the course involve an independent research project?	<input type="checkbox"/> Yes <input type="checkbox"/> No
4.5. Does the course include instruction in psychological research methods?	<input type="checkbox"/> Yes <input type="checkbox"/> No

#### 5a. Course Content

Please indicate the number of hours tuition devoted to the following components at the centre of each year of the course.

Component	Year 1	Year 2	Year 3	Year 4
(i) Biological bases of Behaviour				
(ii) Developmental and Lifespan Psychology				

(iii) Cognitive Psychology				
(iv) Social Psychology				
(v) Personality and Individual Differences				
(vi) Research, Design and Quantitative methods				
Other (specify)				
Other (specify)				
Other (specify)				

## 5b. Course Content

Please indicate the number of hours of tuition devoted to each of the following components at introductory and a post-introductory level.

<b>Component</b>	<b>Introductory</b>	<b>Post-introductory</b>	<b>For post-introductory courses, specify % contribution to final Psychology award</b>
(i) Biological bases of Behaviour			
(ii) Developmental and Lifespan Psychology			
(iii) Cognitive Psychology			
(iv) Social Psychology			
(v) Personality and Individual Differences			
(vi) Research, Design and Quantitative methods			
Other (specify)			
Other (specify)			
Other (specify)			

## 5c. Course Content

Please indicate how this course addresses issues of ethical principles for research and practice

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## 6. External Examiners in Psychology

Extern	Name	Post	Society/Professional Membership
Present			
Past (last 2 incumbents)	1.	1.	1.
	2.	2.	2.
Proposed (if known)			

## 7. Resources

### 7.1. Staff/Student numbers

a) Full-time equivalent academic staff in the department or school		
b) Full-time equivalent academic staff teaching psychology in the Department or School (will be same as (a) except for multi-disciplinary Departments or teaching groups).		
c) Total number of students (FTEs) in the Department or School		
d) Total number of students in Psychology (FTEs) in the Department or School (may be same as (c)).		
e) Staff-student ratio in the Department or School (b:d)		
f) Approximate number of students (FTE) on this psychology course in each year	Year 1	
	Year 2	
	Year 3	
	Year 4	
g) Average (approximate) number of students attending classes on this course in each year (i.e. including students on other courses sharing the same classes with students on this course) for each year	Year 1	
	Year 2	
	Year 3	
	Year 4	

### 7.2. Academic staff involvement with the Course (only for staff included in 7.1 (b) – Brief CVs should be provided

Qualifications (list only highest level achieved)	No. of Full-time staff	No. of Part-time staff
Doctorates		
Other higher degrees in psychology		
Other professional training in psychology		
First degree as highest qualification in psychology		
No qualification in psychology		

### 7.3. Non-teaching staff support for course

Staff	No. of Full-time staff	No. of Part-time staff
Administration Officers		
Secretarial/Clerical		
Technical/Computing		
Other (please specify)		

#### 7.4. Laboratories and related facilities

- a) Laboratory Numbers and type: list number and types of laboratories and approximate student capacities

No.	Type	Capacity
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		
13		
14		
15		
16		
17		
18		
19		
20		

- b) Laboratory Type: List type (e.g. experimental, computing), number and length of laboratory sessions per student per year

Year	Type of Laboratory Practical	Number and Length (e.g. 12@3 hrs.)
Year 1	Experimental Computing Other (specify)	
Year 2	Experimental Computing Other (specify)	
Year 3	Experimental Computing Other (specify)	
Year 4	Experimental Computing Other (specify)	

- c) Indicate the number of Laboratory Assistants (i.e. Technical Support Staff) and give assistant-student ratio.

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- d) Indicate the number of Laboratory Demonstrators and give assistant-student ratio.

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- e) Computing support (please specify in terms of equipment and staff)

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7.5. Library and related facilities

a) No. of Psychology Periodicals	
b) Approximate size of Psychology book collection	
c) Psychology literature data-bases available:	
d) Other (please specify)	

7.6. Other Facilities (please specify)

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## CHECKLIST OF ITEMS TO BE SENT WITH APPLICATIONS (please tick items enclosed)

*Please note:*

A separate application must be made in respect of each course submitted for accreditation even where the courses are shared. All material should be dated.

An electronic copy of the application form, including all accompanying documentation should be sent to [learning@psychologicalsociety.ie](mailto:learning@psychologicalsociety.ie).

- Course documents relating to structure
- Course syllabuses
- Booklists
- Past Examination Papers
- Other assessment materials, including an account of project, essay, tutorial and other work that may be continually assessed
- Brief information on subsidiary subjects (if appropriate)
- Information on marks and standards
- Staff CV's
- Recent External Examiner Reports (where available)
- Fee €1750.00