
EDUCATIONAL PSYCHOLOGY

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DIVISION OF EDUCATIONAL PSYCHOLOGY

2ND MARCH, 2024





SCHOOL PSYCHOLOGISTS

support students' ability to learn and teachers' ability to teach.

THEY ARE EXPERTS IN

Learning Behavior Mental Health School Systems

THEY PROVIDE

- Academic, behavioral, and mental health supports
- Evaluation, assessment, and data analysis
- Consultation with teachers and families
- Culturally responsive services
- Crisis prevention and response

THEY SUPPORT

- Struggling and diverse learners
- Student achievement and well-being
- Safe and supportive learning environments
- School-family-community partnerships
- School-wide data-based decision making



WHERE DO EDUCATIONAL PSYCHOLOGISTS WORK?

- School system
 - National Educational Psychological Service (NEPS)
- Health & social care system
 - HSE Children's Network Disability Teams
 - HSE CAMHS or Primary Care Psychology
- Voluntary Bodies – e.g., Jigsaw, Enable Ireland, Brothers of Charity Services
- Third-Level Student Support Teams
- Private Practice
- Academia



An Roinn Oideachais
Department of Education

An tSeirbhís Náisiúnta Síceolaíochta Oideachais
National Educational Psychological Service

WHAT KIND OF WORK DOES AN EP DO?

- Casework
 - Assessment & Response to Intervention
- Support & Development work
- Systemic work – e.g., Responding to Critical Incidents, Mental Health Promotion
- Advocacy – Inclusion – Culture and diversity

An Rannas Oideachais Department of Education An Rannas Náisiúnaí Eolais agus Seirbhíse National Educational Psychological Service		Term 1 - Webinar Series		ESCI Éireann Support Centre Ireland Education Support Centre Ireland		
Primary		Title	Date	Time	NEPS Educational Psychologists	
Register at your Local Education Support Centre or at the link in the post.		A Balanced Approach to Literacy Development in the Early Years	Tuesday 3 rd October	2.15pm – 3.15pm	Aoife Olsthoorn, Aoife O'Connor & Fiona Clancy	
		Effective Interventions for Struggling Readers Session 1	Wednesday 4 th October	2.30pm – 3.30pm	Caitriona Martyn, Fiona Clancy & Aoife O'Connor	
		Supporting Ukraine <i>Welcome to Our School Webinar</i>	Thursday 5 th October	3.15pm – 4.15pm	Michelle Mc Carthy & Joanne Frehill	
		Introducing Trauma informed practice – the stress factor getting the balance right for School Leaders	Monday 9 th October	3.15pm – 4.30pm	Orla Dunne & Eileen Dwyer	
		Effective Interventions for Struggling Readers Session 2	Wednesday 11 th October	2.30pm – 3.30pm	Aoife Olsthoorn, Aoife O'Connor & Fiona Clancy	
		Effective Interventions for Struggling Readers Session 3	Wednesday 18 th October	2.30pm – 3.30pm	Aoife Olsthoorn, Caitriona Martyn & Aoife O'Connor	
		Understanding & Supporting Literacy Difficulties/Dyslexia	Tuesday 24 th October	3.15pm – 4.45pm	Pauline Kerins & Fiona Clancy	



Casework

Assessment

Areas

- Cognitive & Learning
- Language & communication
- Social & emotional
- Adaptive functioning / daily living skills
- Mental Health



Methods

- Consultations
- Observation of the child across settings
- Standardised tests & questionnaires
- Non-standardised tools

Interventions

- Evidence-based practice
- Whole systems (Family, school)
- Individual / groups
- VIG/VERP
- Cognitive Behavioural Therapy (CBT)
- Person-Centred Planning
- Solution Focused Brief Therapy
- Psychodynamic
- Personal Construct Psychology

SUPPORT & DEVELOPMENT WORK

- Building capacity among school staff or family to meet children's needs
 - Inter-agency working - e.g., Children in care
 - Preventative work and evidence based programmes – e.g., anxiety, reluctant attendance, Autism
 - Understanding language and literacy development
 - Developing trauma-informed schools
 - Behaviour management programmes
 - Responding to Critical Incidents in schools

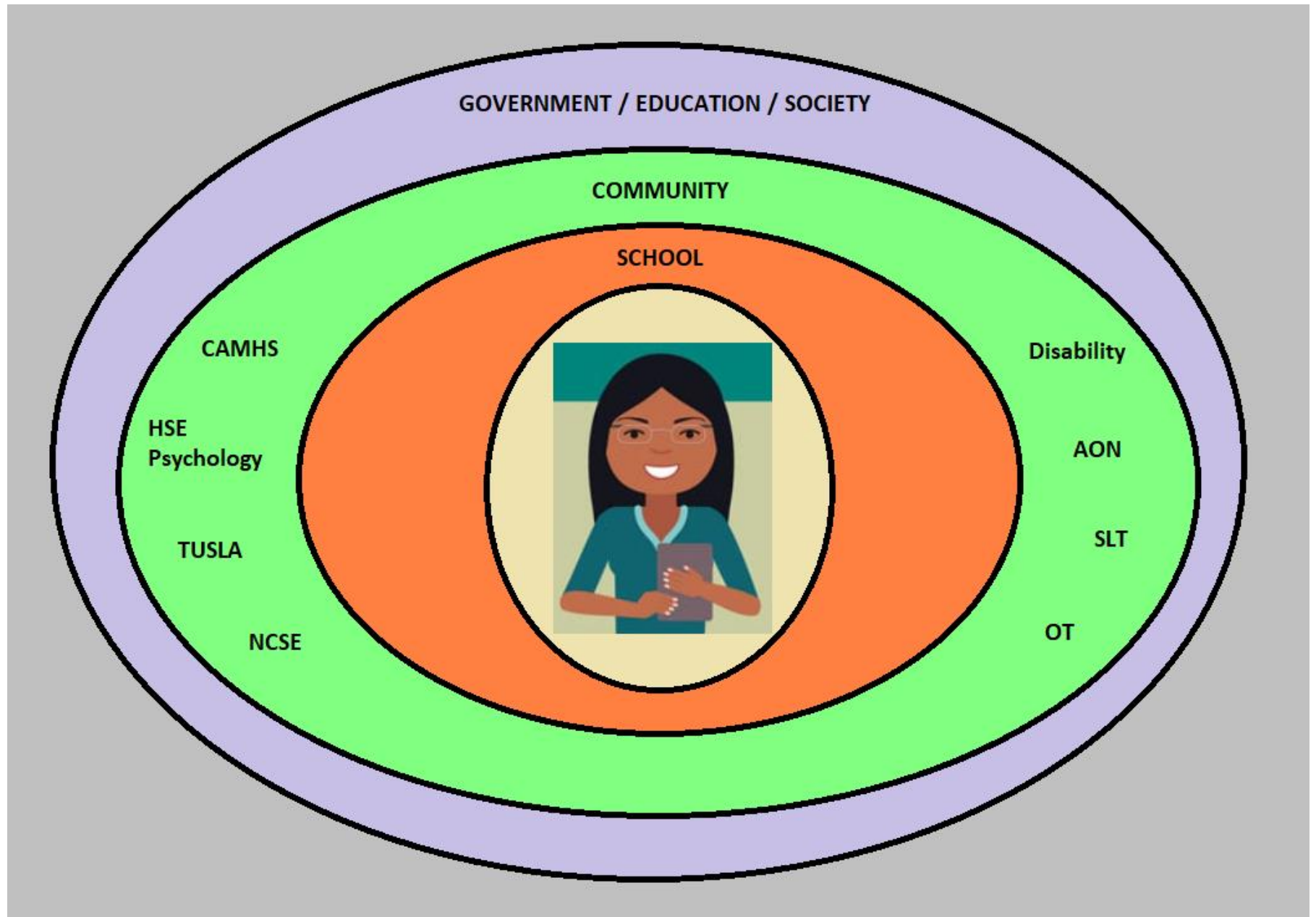


**RESPONDING TO
CRITICAL INCIDENTS**

NEPS Guidelines and Resource Materials for Schools



EPs work within systems





**EDUCATIONAL
PSYCHOLOGY
AS AN
EVOLVING
PROFESSION**

Professional Training



UCD School of Education
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Overview Of The Programme

The Professional Doctorate in Educational Psychology will prepare students to work as educational psychologists. It involves taught components, extensive professional placement experience and the conducting of research at doctoral level. The research will involve the completion of a 30,000 word thesis. The course is being offered full-time over three years. Some modules will be delivered online and there will also be online tutorial support. This course is being offered at Level 10 within the National Framework for Qualifications (NFQ) and will carry a total of 270 Credits. As a professional training course, application will be made to the Psychological Society of Ireland (PSI) for accreditation when it has commenced.

Application Date has been extended until March 7th 2024

It is anticipated that there will be 17 funded places on the programme for the 2024 intake:

HSE CHO8 (Laois/Offaly, Longford/Westmeath, Louth/Meath): sponsor 5 places

HSE CHO5 (South Tipperary/Waterford/Wexford/Carlow/Kilkenny): sponsor 5 places

The National Educational Psychology Services (NEPS): bursary for 7 places in:

Blanchardstown, Naas, Cavan, James Joyce St, Dublin, Letterkenny, Navan, Wexford.

Professional Training



1. Academic Qualification

Applicants will have a minimum upper second class honours (2.1) degree in psychology or an equivalent qualification in psychology (e.g. HDip Psychology Conversion), recognised by the Psychological Society of Ireland or equivalent, as conferring eligibility for Graduate Membership.

AND

2. Experiential Component

An equivalent of two year's relevant full-time experience working in the field of education, psychology or healthcare settings (Psychological Society of Ireland, 2022).

3. Interview

Short-listing of applicants for interview normally occurs. Applicants will be shortlisted on the basis of requirements 1 and 2 above. Shortlisted applicants will be invited to interview and to complete a group task on the same date. The selection panel will include members of the DECPsy team and where feasible, external stakeholder representatives. In judging applicants' suitability, account will be taken of academic qualifications, professional and research experience, interpersonal skills and communication skills in addition to the quality of references provided. The selection panel will pay particular attention to the personal suitability of applicants to work with clients of all ages and with clients from diverse social, cultural and linguistic backgrounds. (PSI, 2022, p.17).



SCHOOL OF
PSYCHOLOGY

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Doctorate in Educational, Child & Adolescent Psychology



**DOCTORATE IN EDUCATIONAL,
CHILD & ADOLESCENT
PSYCHOLOGY**

DECAP

DOCTORATE IN EDUCATIONAL, CHILD &
ADOLESCENT PSYCHOLOGY

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**Professional
Training**

IS EDUCATIONAL PSYCHOLOGY FOR ME?

- Community based psychology – working at different levels – child, family and school
- Opportunities to build relationships with children, families and organisations
- Promoting development in education
- Considering culture and diversity in our work
- Psychological assessment and intervention
- Continuing research to inform practice

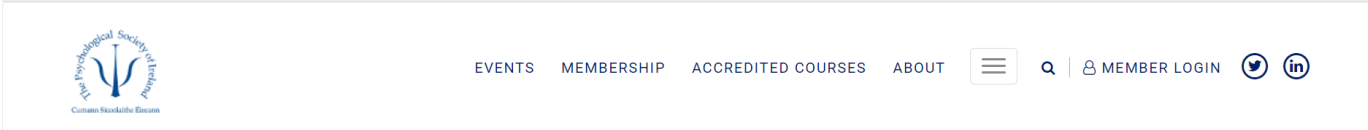




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DECP Annual Conference 2024

11 January 2024 - 12 January 2024 • South East
Children, young people and families, Education



Division of Educational Psychology

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About Us

The Division of Educational Psychology promotes best practice in Educational Psychology by providing a forum for the sharing of knowledge and expertise among Educational Psychologists.

The Division strives to raise the profile of the discipline of Educational Psychology among organisations and individuals and to promote a better understanding of the role and work of the Educational Psychologist.

Contact Us: education@psychologicalsociety.ie